



C-25-02-00-314-318
2025

All proposals must be signed

Course Title: Problem Based Learning

Effective Semester: Fall 2025

1. Learning Objectives

1.1.1. Identify the components of problem based learning



Are any course fees associated with this course? Yes No

If yes, explain the need for fees:

What additional resources are needed to teach this course? Faculty, Equipment,

Technology

Space

Library Resources

Please attach a general syllabus to this form that includes the course name, number, and title; course description; student learning

MIDDLE GEORGIA STATE UNIVERSITY
School of Health Sciences
Respiratory Therapy
Syllabus RESP 3110
Problem Based Learning
CRN

INSTRUCTOR:

OFFICE:

PHONE/FAX:

EMAIL:

OFFICE HOURS:

CLASS MEETS:

CLASS LOCATION:

COURSE DESCRIPTION: An introduction to the process of problem based learning using small groups to

CLASS SCHEDULE (subject to revisions)

- Wk 1. Introduction to Problem Based Learning
- Wk 2. Team based problem solving
- Wk 3. The Big Picture – PALS based logic
- Wk 4. Problem identification
- Wk 5. Problem statements / Differential diagnosis
- Wk 6. Knowledge recruitment / Problem elimination
- Wk 7. Solution Development / Treatment plan development
- Wk 8. Problem solving exercise 1 – equipment failure
- Wk 9. Problem solving exercise 2 – patient condition change
- Wk 10. Problem solving exercise 3 – limited resources
- Wk 11. Problem solving exercise 4 – triage during crisis
- Wk 12. Problem solving exercise 5 – unknown event

- Wk 13. Team presentation work
- Wk 14. Team presentations
- Wk 15. Final exercises / exams

ASSIGNMENTS AND EXPECTATIONS:

In-class assignments:

Emphasis will be placed on in-class activities that are based on assigned reading topics. These assignments are intended to encourage learners to keep abreast of readings and critically think and comprehend in relationship to the topics presented in class. The weight of the activity varies depending on the level of challenge. Late submissions will not be accepted and a zero will be given for missing work.

Reflective journal:

Students will develop reflective responses to each class meeting related to the problem presented or topic discussed. Students will be expected to submit these reflective responses via D2L in the student specific discussion area where the faculty will review and grade based on the rubric provided.

Team presentation:

Students will be expected to work on a given project provided by the

Promptness, attendance, and their effects on your grade:

Tardiness is disruptive, and it is inconsiderate to your classmates and professor. Please come to class before class is scheduled to start. Another reason to come on time is that you will take quizzes at the beginning of

any student who persistently participates in disruptive behavior. If the problem becomes chronic, the student(s)

will be assigned a grade of "F" in the course and face other consequences determined by the institution's administration.

Refer to Behavioral Outcomes of the Respiratory Therapy Program.

Withdrawal from Course: Students are encouraged to read the withdrawal policy found at <http://www.mga.edu/registrar/dropadd.asp> before dropping/withdrawing from the class. Students may

withdraw from the course and earn a grade of "W" up to and including the midterm date, which occurs on XXXXX. After midterm, students who withdraw will receive a grade of "WF." The MGSC *Withdrawal Form*, which is available online or in the Office of the Registrar, must be signed by the instructor in advance of withdrawal.