



This course is requested to satisfy the following Core Area(s) and/or overlay learning goals (*select all that apply*)

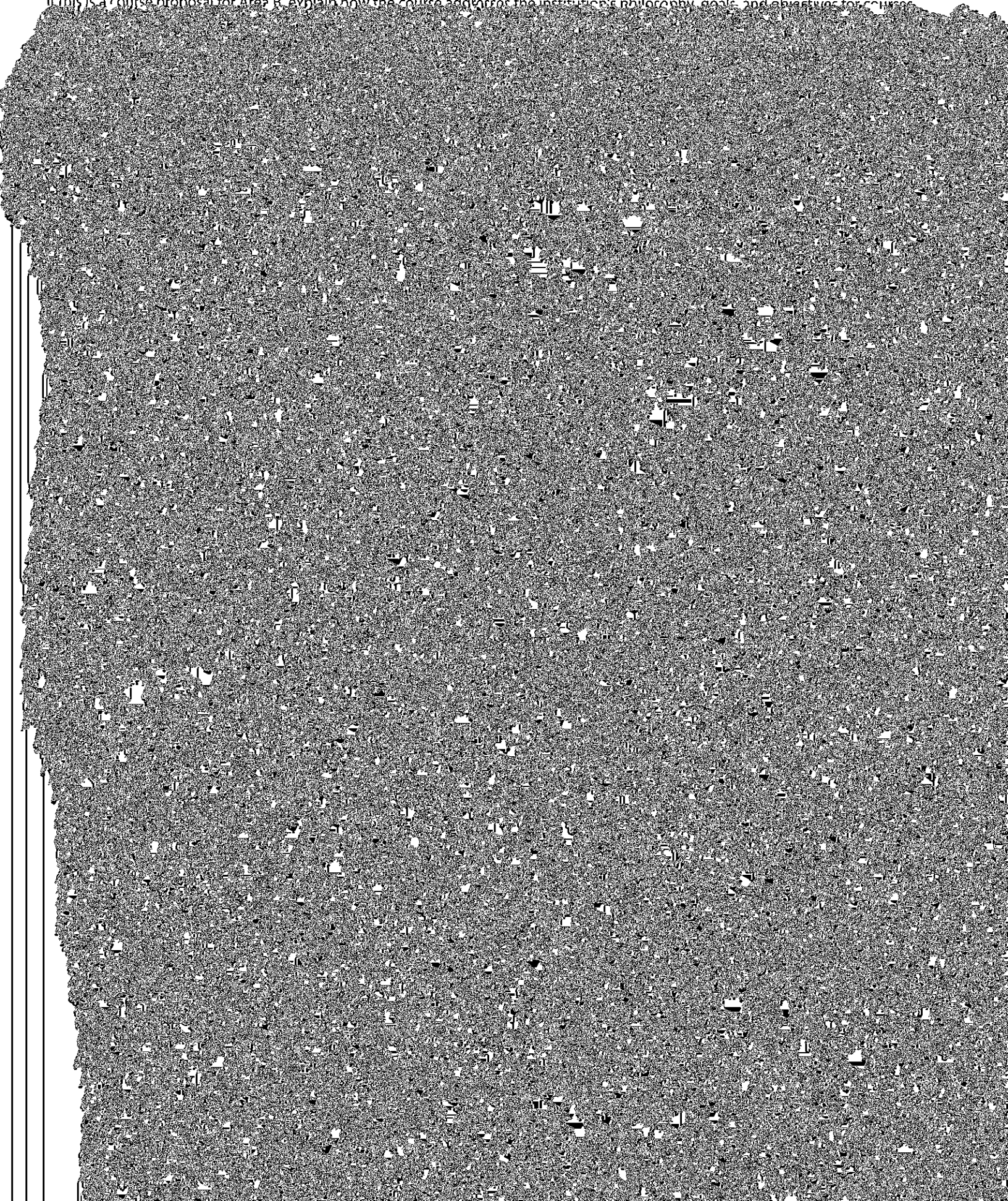
Area A1 (English): Students will demonstrate a collegiate competency to read critically and communicate ideas in well developed written forms.

Area A2 (Mathematics): Students will demonstrate knowledge of quantitative analysis to solve quantitative problems using mathematical functions and concepts, and coherently express solutions in verbal, numerical, graphical or symbolic forms.

Area B (Institutional Options): Students will assimilate, analyze and present thoughts and opinions in oral form. (Students will

Explain how this specific course fits within the context of the institution's mission and general education program and advances the University System and the institution's general education learning outcomes.

If this is a course proposal for Area B, explain how the course addresses the institution's philosophy, goals, and objectives for courses.



Week 2

Topics: The present and imperfect subjunctive; result clauses

Readings: Wheelock Chapters 28-0



Week 8

Topic: The ...

Qualifications of Faculty to Teach Latin 1001 and 1002

Kathleen Burt, PhD:

21 graduate hours of Latin coursework:

- Latin Literature 5655: Roman Poets: Horace (3 hours)
- Latin 6425: Latin prose composition (3 hours)
- Latin Literature 5656: Roman Poets: The Republic (3 hours)
- Latin Literature 6905: Individual Reading (3 hours)
- Latin Literature 6933: Roman Poets: Catullus (3 hours)
- Latin Literature 6933: Epistolography (3 hours)
- Latin Literature 6935: Seminar in Classics (3 hours)

Andrew Reeves, PhD:

