

ions of history in diverse formats and media.

the politics and ethics of public history, and the applicati

7/12/17  
Date

*[Signature]*  
Assistant VP of Academic Planning & Policy

*[Signature]*  
Faculty Member

Course Student Learning Outcomes: Students will be able to describe the key concepts governing the field of public history.

Students will be able to identify characteristics that distinguish public history from other fields.

Students will identify the problems and issues related to the practice of public history.



What additional resources are needed to reach this goal? (check all that apply).

Faculty

Equipment

Travel Expenses

Other

Library Resources

provide description, if any, and justify if you're new resources:

HIST 3010  
Introduction to Public History

Course Description:

An introduction to key theoretical, methodological, and practical issues addressed by

historians who bring history to a wider public. Issues include questions of audience and authority in presenting history; the relationship between history and memory; the politics and ethics of public history; and the applications of history in diverse formats and media.

SLO:

- Students will be able to define the key concepts governing the field of Public History.
- Students will be able to identify changes in the evolving scholarly literature in Public History.
- Students will analyze the problems and issues central to the theoretical core of the field

Books:

Weekly readings from *The Public Historian* and other publications will be posted on D2L.

Grading:

Weekly Readings	200 pts
Exhibit Review	50 pts
Mid-term Review	50 pts

Total 500 pts

Schedule:

Week 1 Origins Theory & Practice

Week 2 Dialogue

Week 3 Memory Theory

Week 4 Memory Practice