



Middle Georgia
State University

General Education New Course Proposal Form

For General Education

Course Title: **Introduction to Psychology**

Course Description: **An introduction to the field of psychology, covering basic concepts such as perception, learning, memory, and behavior. This course will also explore various psychological theories and their applications in real-world scenarios.**

Effective Semester: **Fall 2012**

Expected Semester Enrollments: **150**

Lecture Hours: **4** Laboratory Hours: **0**

Learning Support: **None**

Prerequisites: **None**

Corequisites: **None**

Textbooks: **Introduction to Psychology by Richard N. Zerbe and Diane E. Zerbe, 10th edition**

Other Resources: **Online resources available through the university's library and psychology department website.**

Faculty Member:

Dr. John Doe
Professor of Psychology
Office: 101 Psychology Building
Phone: (478) 846-2121 ext. 1234
Email: johndoe@middlegeorgia.edu

Dr. Jane Smith
Associate Professor of Psychology
Office: 102 Psychology Building
Phone: (478) 846-2121 ext. 1235
Email: janessmith@middlegeorgia.edu

Dr. Michael Johnson
Assistant Professor of Psychology
Office: 103 Psychology Building
Phone: (478) 846-2121 ext. 1236
Email: michaeljohnson@middlegeorgia.edu

This course is requested to satisfy the following Core Area(s) and/or overlay learning goals (select all that apply)

Area A1 (English): Students will demonstrate a collegiate competency to read critically and communicate ideas in well developed written forms.

Area A2 (Mathematics): Students will demonstrate knowledge of quantitative analysis to solve quantitative problems using mathematical functions and concepts, and coherently express solutions in verbal, numerical, graphical or symbolic forms.

Area B (Institutional Options): Students will assimilate, analyze and present thoughts and opinions in oral forms. Students will:



AVIA 1101 (Online) CRN:
Credit Hours: 1

Office Hours:
Office Location:
Phone:

REQUIRED TEXTS - Materials and Resources The student will be required to purchase the following materials:

Required Books:
Required Software:

Required Materials:

Required Equipment:

The following course materials will be provided by the instructor. Please make arrangements to obtain these materials prior to the start of the course.

Textbooks, software, and other course materials will be provided by the instructor. Please make arrangements to obtain these materials prior to the start of the course.

LEARNING OUTCOMES

Upon completion of this course, the student will:

Technical Policy: A plagiarism prevention service is used in evaluation of written work.

The university reserves the right to require a student to resubmit a paper if it is found to contain plagiarized material. Plagiarism is defined as the unauthorized use of another person's words or ideas without giving credit to the source.

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Plagiarism is defined as the unauthorized use of another person's words or ideas without giving credit to the source. Plagiarism is a serious offense and will result in a grade of F.

Plagiarism

Plagiarism: A student must not adopt or reproduce ideas or words of others as his or her own.

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TENTATIVE SCHEDULE: (Does not include holidays)

- Week 1: Course Introduction
Syllabus Review, Introduction to Aviation
- Week 2: CTOC Unit One: Elements of Critical Thinking
(Deliverables: Students will learn basic critical thinking language)
Aviation History
- Week 3: CTOC Unit Two: Evaluating Arguments
(Deliverables: Students will learn to evaluate authority and logical arguments)

Airplane and Helicopter Flight

(Deliverables: Students will learn to organize evidence and ideas to form conclusions)
Air Traffic Control

- Week 5: CTOC Unit Four: Problem Solving
(Deliverables: Students will learn elements of basic logic and scientific reasoning)