

## School of Education

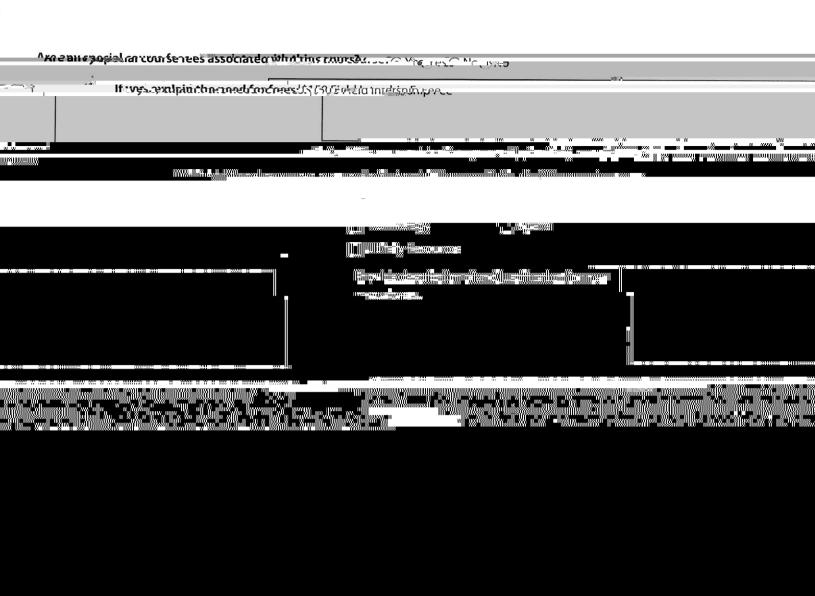
## **EDUC 4140 – Student Learning Outcomes**

## STUDENT LEARNING OUTCOMES (from InTASC):

- 1. The teacher candidate will understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally-appropriate and challenging learning experiences.
- 2. The teacher candidate will apply a deep understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
- 3. The teacher candidate will work with colleagues to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
- 4. The teacher candidate will understand the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and create learning experiences that make these

content.

- 5. The teacher candidate will understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- The teacher candidate will understand how to uses multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making.
- 7. The teacher candidate will plan effective instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas curriculum cross-





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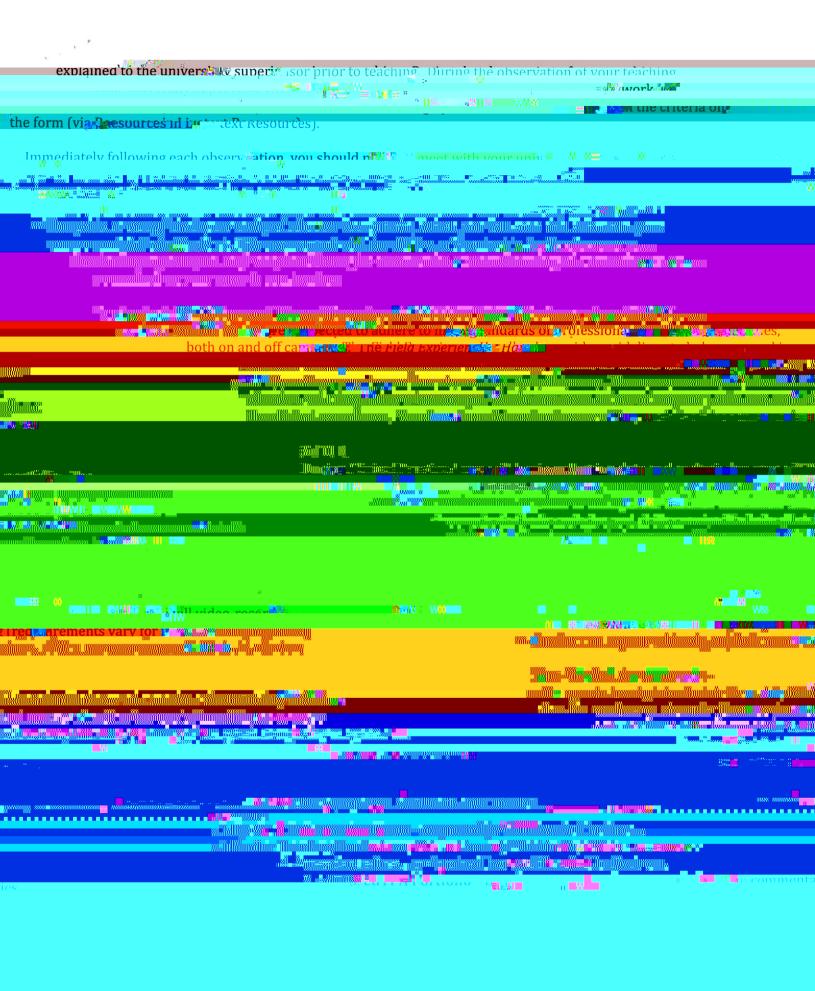
| ٠           | 2. The te     | eacher candidate wil                       | riate and challenging<br>Il apply a deep under: | standing of individua | l differences and diver- | se |
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|            | Lesson Plans (3 plans @ 10%)                                               | 30                                |
|------------|----------------------------------------------------------------------------|-----------------------------------|
|            | Reflections (2 @ 5%)                                                       | 10                                |
|            | TWO Iniversity Supervisor Accessments (2 @ 2001)                           | 40                                |
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|            | VI 33 (77)                                                                 |                                   |
|            | Full-Time Teaching and Lesson Plans (3 plans @10%=30%)                     |                                   |
|            | As you become familiar with your students and the school setting, you      | will gradually take on more       |
|            | tasks that are normally performed by your mentor teacher. Somewhere        | e around the fourth week of       |
|            | the semester, you should begin to assume almost all the responsibilitie    | s of the teacher for a            |
|            | minimum of 1 week (5 consecutive days, if possible). Ideally, during the   | at week, you will teach all of    |
|            | the mentor teacher's classes and carry out all (or most) of the teacher's  | responsibilities During the       |
|            | full-time teaching segment of student teaching, you will submit all lesson | on plans <b>for one class you</b> |

are teaching to your university supervisor via LiveText on a weekly basis. [Note: If your

circumstances make it impossible for you to teach one class for 5 consecutive days, you will need to make arrangements with your university supervisor to modify this requirement.]

Lesson plans will be created by using the School of Education lesson plan format (via Resources in



## **WEEKLY SCHEDULE:**

| Event                         | Date | Time | Location                     | Notes                                                            |
|-------------------------------|------|------|------------------------------|------------------------------------------------------------------|
| Week1:<br>Orientation         |      |      | On-site Collaborative School | Required                                                         |
| Seminar                       |      |      |                              |                                                                  |
| Week 2:<br>Report for Student |      |      | On-site Collaborative School | Plan to arrive at the school at least 20 minutes before the time |
| Teaching                      |      |      |                              | posted for the school to open.                                   |

