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Chair Academic Affairs Committee

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design and development of instructional materials.

in a variety of settings. 2. Apply the principles of instructional design to manage evaluation of instructional materials.

and the needs of students, including diverse backgrounds and

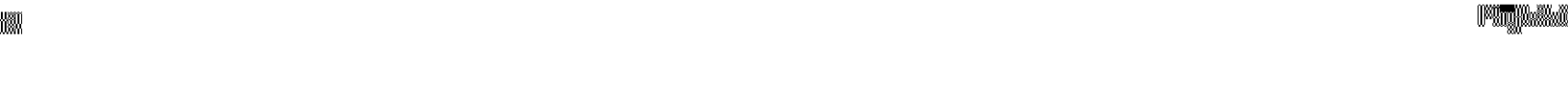
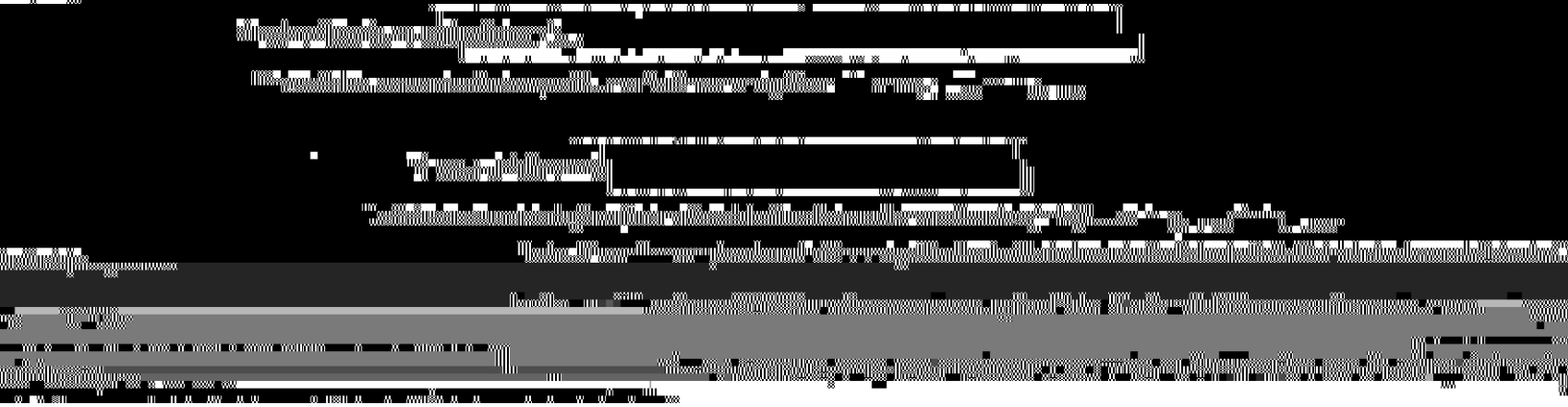
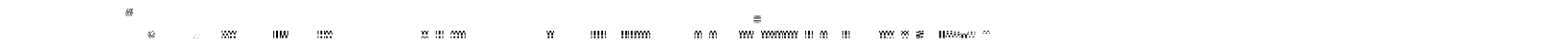
and the needs of students, including diverse backgrounds and

3. Apply the principles of instructional design to manage evaluation of instructional materials.

and the needs of students, including diverse backgrounds and

4. Act as a student advocate by seeking information

and the needs of students, including diverse backgrounds and



Note: All resources are subject to approval by the Institute of Education (IOE) prior to implementation.

What additional resources are needed to support this resource?

- Resource
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Additional resources needed to support this resource include:

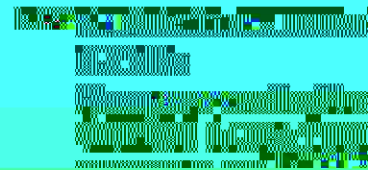
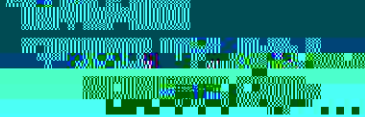
Additional resources needed to support this resource include:

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Interpersonal Skills and Communication



Main content area with various text and graphics, including a large blue graphic at the bottom.

**Required Text:**

*The SAGE Handbook of Curriculum and Instruction*, Phillion, JoAnn; He, Ming Fang; Connelly, F. Michael. Los Angeles : SAGE Publications, Inc. 2008. eBook Academic Collection

(EBSCOhost)

**Tentative Schedule / Topics Covered:**

Week	Topic
1-2	Integrated curriculum and interdisciplinary thematic units, understanding students and accommodating individual differences and cultural diversity
3-5	Developing objectives and learning targets, Depth of Knowledge levels, Bloom's Taxonomies, Backward Design, initiating an Interdisciplinary Thematic Unit
6-7	Technology's role in curriculum and instruction
8-10	Scope and sequence: curriculum planning, managing inquiry, spiral curriculum
11-12	Teachers' and students' experiences with curriculum
13-14	Collaborative planning, teaching, and assessment

**Course Requirements**

1. Best Practices in Integrating Curriculum - Research Paper and Presentation - Students will be required to research best practices associated with their content area, the impact of "standards"

4) Their ability to identify and selecting meaningful goals and objectives, appropriate content and materials, identify and sequence different learning activities to support scaffolded, coherent instruction, identify assessment options to understand learner progress during instruction and

achievement at the end of planned instruction and identify content and sequence management

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