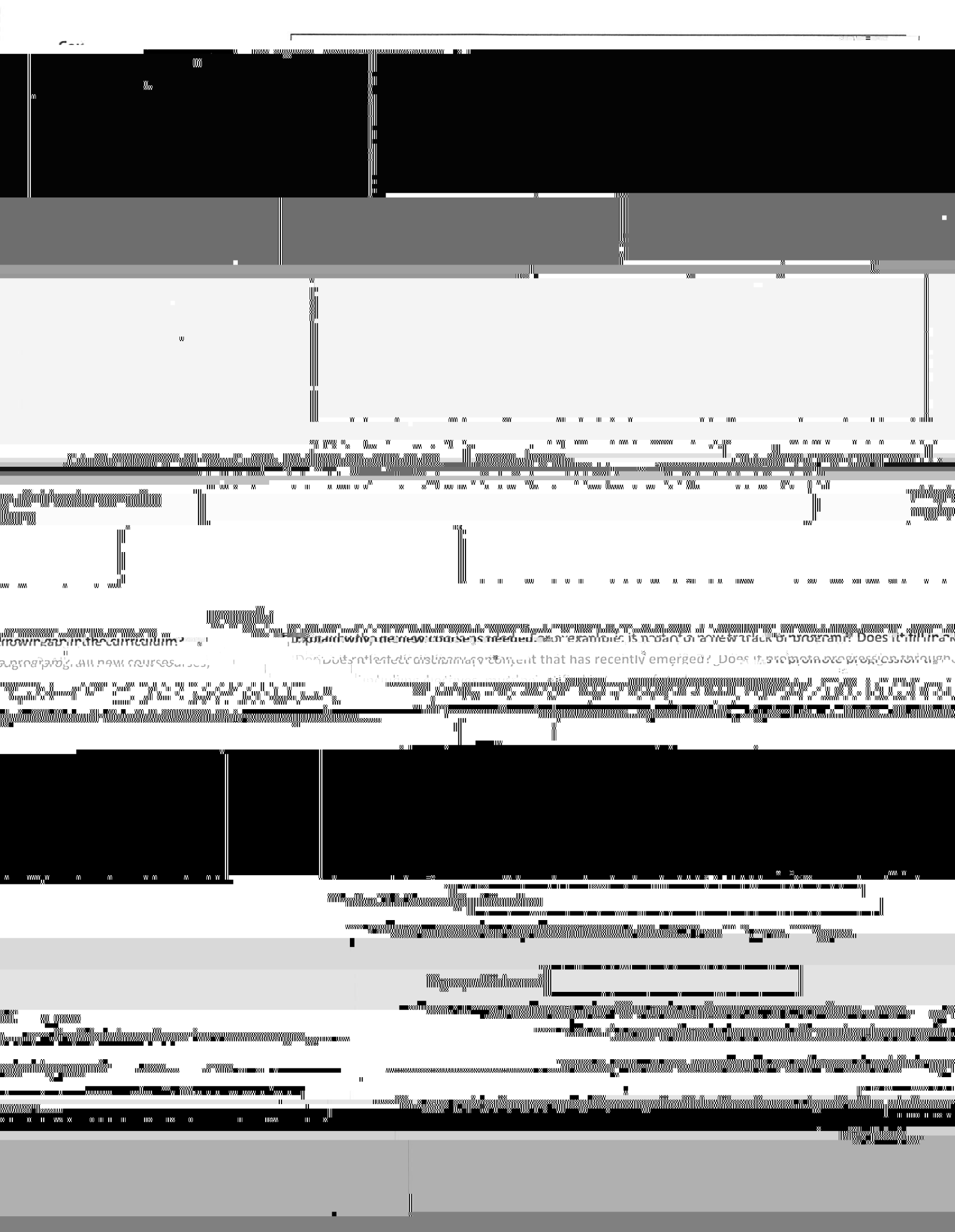


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School of Education  
EDUC 3130 – Student Learning Outcomes

STUDENT LEARNING OUTCOMES (from InTASC):

1. The teacher candidate will understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive

developmentally- appropriate and challenging learning experiences.

Are any special course fees associated with this course?

Yes  No

Yes

No

Yes

No

Yes



SPRING 2018

CAMPUS:

INSTRUCTOR INFORMATION

NAME:

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aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

5. The teacher candidate will understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
6. The teacher candidate will understand how to use multiple methods of assessment to engage learners in their own growth, monitor learner progress, and guide the teacher's and learner's decision making.
7. The teacher candidate will plan effective instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
8. The teacher candidate will use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
9. The teacher candidate will engage in ongoing professional learning and use evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on ~~the classroom, families, other professionals, and the community~~, and adapt practice to meet

the needs of each learner.

10. The teacher candidate will understand appropriate teacher leadership roles and take responsibility for student learning, collaborating with students, families, colleagues, other school professionals, and community members to ensure learner growth, and advance the profession.
11. The teacher candidate will work with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

the areas of: (1) physical setting, (2) classroom management and organization, (3) classroom

culture, and (4) instructional strategies. The report should go beyond a mere description of the setting and should include a thoughtful reflection and analysis of each classroom environment.

The other report should be from an inclusion or special education self-contained classroom.

**Plan and Co-Teach Three Lesson Plans (3 @ 10%= 30%).** Using the lesson plan format

3). You must submit each lesson plan to the university supervisor and to your mentor at least 72 hours before you plan to teach the lesson. For each observation, you will work with your university supervisor to select a date and time that is convenient for both of you.

Immediately following each observation, you should plan to meet with your university supervisor

for about 15-20 minutes to review the lesson and to discuss your strengths and areas that you will target for improvement. If it is not possible to meet immediately after your teaching, you should arrange a meeting with your university supervisor as soon as possible. The university supervisor will provide a copy of his/her completed observation form in LiveText. This formative assessment will provide you with valuable feedback on your developing competence and should be given serious thought and consideration as you reflect on your growth as a teacher.

**Non-Graded Assignments:**

Non-graded assignments must be completed as described below and must be submitted by the date due. No grades are given for these assignments; however, the timely completion of these assignments will be considered by the university supervisor, when figuring the grade for Professional Behavior and Dispositions. You cannot successfully complete the course without



Event	Date	Time	Location	Notes
Week 6 & 7: Seminar			Campus/ On-site Collaborative School	Required