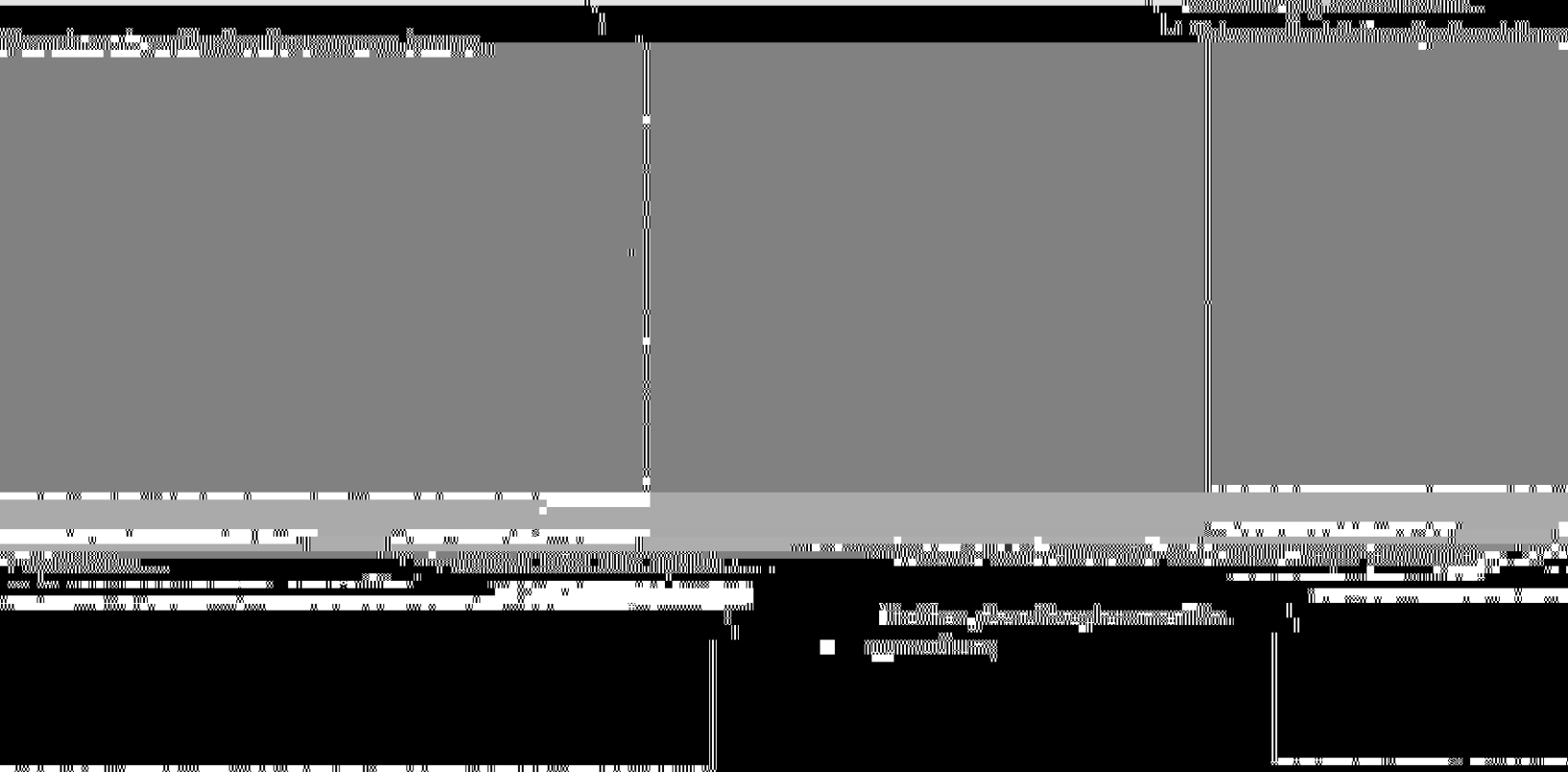




room.

7. Design dynamic lessons that integrate resources in a standards-based classroom.
8. Evaluate current research.



Rationale:

Explain why the new course is needed. For example, is it more relevant to students' lives than existing courses?

This course will allow students to graduate with a diploma from secondary education.

This course is part of a new program.

Mode of Delivery: Traditional

Additional information or notes at the bottom of the page, including a signature line.

Are any special course fees associated with this course? Yes No

If yes, explain the need for fees: \$75.00 field internship fee

Note: All fees are subject to approval by institution and/or USGBOB prior to implementation.

What additional resources are needed to teach this course? Check all that apply:



Practicum I

CREDIT HOURS: 3

INSTRUCTOR INFORMATION
NAME:

Use your e-mail address

Technology is required. Practicum I is a 100-hour practicum in a middle school setting. While these hours are of utmost importance, the most critical component of the program is the 100-hour practicum.

candidates must maintain an active Livertext account and should be competent in the use of

Brightspace/D2L and other novel technology tools in this course. Peer and reciprocal learning in a collaborative environment will facilitate candidates gaining essential knowledge and skills needed to ultimately become effective teacher leaders in middle grade or high school classrooms.

Grading rubrics are provided with each assignment. The final grade in the course is based on the

following:

Graded Assignments:

Ethics Module (10%). Read and become thoroughly familiar with the Georgia Code of Ethics, which pertains to all Georgia educators. Select two scenarios from the cases provided and apply your knowledge of the Code. See Ethics Module and Assessment (in D2L/LiveText Resources) for more details.

Reports on Observations of Additional Classrooms (2 @ 5% = 10%). Closely observe 1 other 6th -8th classroom, for a total of 1 week (other than the classroom where you are assigned) and submit reports on two of your observations using the Classroom Observation Guide (in D2L/LiveText Resources). Each report (approximately two pages, double-spaced should address the areas of: (1) physical setting, (2) classroom management and organization, (3) classroom

Professional Behavior and Dispositions Assessment by University Supervisor (2 @ 10%= 20%). As a teacher, you are expected to adhere to high standards of professional behavior at all

times, both on and off campus. *The Field Experiences Handbook for Student Teachers* 11

WEEKLY SCHEDULE:

Event	Date	Time	Location	Notes
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