*Knowledge* @ *Work*, this QEP offers students an array of experiential learning (EL) opportunities reflecting the diversity of the students and communities we serve, the disciplines we teach, and the needs of our region. These opportunities include internships, undergraduate

The success of *Knowledge* @ *Work* is measured through an assessment plan that addresses student learning outcomes and QEP goals, and is aligned with the institutional mission and strategic plan. Direct and indirect measures, which gather quantitative and qualitative data, assist in assessing both student learning outcomes and QEP goals.

The plan was developed with a realistic understanding of the limits of state university funding and existing human resources and with the goal of creating a sustainable infrastructure. The timetable for execution is realistic, pragmatic, and feasible, and reflects the consensus of multiple constituencies with regard to prioritization and implementation. The phased implementation of the QEP demonstrates an understanding and awareness of project management and the dynamic landscape of higher education, and contributes significantly to the long-term sustainability of the initiative.

Knowledge @ Work plays a crucial role in the

the University recognizes the value and potential impact of this unique opportunity. Experiential learning will provide an enhanced collegiate experience that enables MGA students to appreciate the relationship between classroom learning and professional success, in disciplines ranging from aviation and respiratory therapy to English, history, and biology. In submitting this QEP, the University is confident that *Knowledge @ Work* will