

Middle Georgia

Computer Science concentration had come before the committee at a

Regarding proposal C-PSCJ06-AA-2013-2014, Dr. Smith asked if this proposal was or was not in fact a new course, and if it is meant to be a new course, then which older course is the new one replacing. Dr. Briones explained that the course designations submitted (CRJU4350) for a class called "Police Community Relations" has been in use for a class called "Corrections and Community based Policing." Several members of the committee asked if this, then, is actually a new course or a course modification. Dr. Briones said that it is indeed a new course. Several members of the committee suggested that a new course number is needed. It was agreed to move this group of proposals until the end of the meeting when Dr. Briones could research a possible new course number for "Police Community Relations." After all the other groups of proposals were reviewed and voted on, the committee returned to a review of Group 4, and, specifically proposal C-PSCJ06-AA-2013-2014. Dr. Briones suggested that CRJU4351 be used as a course designation. Dr. Smith moved to approve this group of proposals with the change to C-PSCJ06-AA-2013-2014, and Mr. Colquitt seconded the motion. The committee unanimously approved the four proposals from the Department of Psychology, Sociology and Criminal Justice with the understanding that the course designation

Dr. Brionesspokeabout how these new prerequisite changes will allow students to enroll for classes on their own. Dr. Clayton pointed out that there is a typo on all of these forms for course modification, PSCJ09-AA-2013-2014 through PSC32-AA-2013-2014: in the space allotted for "Expected Semester Enrollment," there is not a number given, but, rather "Fall 2014" is typed. Dr. Brionessaid that 30 students is the expected semester enrollment for all of these classes and that numbers should be stated on the forms. Mr. Colquitt moved to approve the proposals as a group, provided that the correction be made on all forms. Dr. Smith seconded the motion, and the course modifications regarding prerequisite changes in the Department of Psychology, Sociology, and Criminal Justice were approved. 004-T004-TwclT (6(y)(6(,)s)-5(t)-6(at)-3.182(i)-2(ons)]T

Dr. Bland suggested that learning outcomes might be strengthened for the course proposals C-AVIA -07-AA-2013-2014 (BMGT 3108, "Introduction to Management—When Theory Meets Practice,"), C-AVIA -08-AA-2013-2014 (BMGT 3107, "Managing Operations in a Dynamic Workplace"), and C-AVIA -16-AA-2013-2014 (AERO 4110, "Aerospace Propulsion Systems"). The following recommendations were made for the strengthening of learning outcomes.

Regarding C-AVIA -07-AA-2013-2014: the second learning outcome (noted as "b" on the form) should read "Explain the role management plays in diverse environments."

Regarding C-AVIA -08-AA-2013-2014: the second learning outcome (noted as "b" on the form) should read "apply basic quantitative tools to solve operations workplace problems. The fifth learning outcome (noted as "e" on the form) should read "Use critical thinking skills to solve quality control, scheduling, inventory, product/service design, project management, facilities planning, capacity, and SCM problems."

Regarding C-AVIA -16-AA-2013-2014: the second student learning outcome should be changed so that it reads, "Explain the specific design aspects of rocket propulsion systems." Dr. Clayton also noted that the form for course proposal C-AVIA -16-AA-2013-2014 is unclear as to whether the course AERO 4110, "Aerospace Propulsion Systems" is a Major Requirement or an elective. Mr. Steigerwald responded that the course is a Major Requirement.

Dr. Narsing spoke further to the course proposal C-AVIA -07-AA-2013-2014 and said that the stated prerequisite on the form should be removed as the course has no prerequisites.

Dr. Bland moved to approve the thirteen proposals from the School of Aviation provided that all of the changes stated above are made to the forms and syllabi for several course proposals. Dr. Kang seconded the motion, and the proposals with these changes were unanimously approved.

Group 10—Substantive Program Modification- School of Business—(Amended 4.11.14) The following proposal for program modification in Business was reviewed:

- x P-BUSA-01-AA-2013-2014

Dr. Wear offered some background on the necessity for the program modification in Business related to the duplicating of programs at schools in the USG system. Dr. Narsing moved to approve the proposal; Dr. Smith seconded the motion, and it was unanimously voted to approve the proposal for program modification in Business.

Group 11—New Courses School of Business Three course proposals from Business were reviewed:

- x C-BUSA-08-AA-2013-2014
- x C-BUSA-09-AA-2013-2014
- x C-BUSA-10-AA-2013-2014

Dr. Patti noted that the form for course proposal C-BUSA-08-AA-2013-2014 incorrectly calls the course "Global Supply Chain Management (SCM 4100). The correct course title is "Global Supply Chain Strategy," which is correctly indicated on the attached syllabus. Dr. Bland asked for changes in the student learning outcomes to course proposal C-BUSA-09-AA-2013-2014, SCM 4130, "Transportation Management." The first learning outcome should be changed to read as such, "Describe transportation regulations and policies." The fourth learning outcome should read, "Describe the impact of global trade on the transportation industry." Dr. Keith moved to approve the three course proposals from Business with these changes. Mr. Colquitt seconded the motion, and the three proposals were unanimously approved with the stipulated changes.

Group 12—New Courses School of Liberal Arts/English Three course proposals from the Department of English Were reviewed:

- x GE-ENG-01-AA-2013-2014
- x C-ENG-01-AA-2013-2014
- x C-ENG-02-AA-2013-2014

Dr. Berke discussed the need for an Honors section of the class World Literature I at the college, as it is a popular course that can serve the global overlay. She also discussed the need for internship opportunities for English majors both on campus—for example, in the new Writing Center—and off-campus, in order to have students engaged with the community, for example with publishing companies or at museums.

Dr. Smith explained that these proposals concern the deletion of the Computer Science concentration in Information Technology. Mr. Colquitt moved to approve the nine proposals. Dr. Bland seconded the motion, and the nine proposals for course deletions in Information Technology were approved unanimously.

Group 14—Course Modification-Information Technology One proposal for course modification in Information Technology was reviewed:

x C-ITEC-16-AA-2013-2014

Dr. Smith explained that there is a prerequisite change being made for TEC 4299, "Special Topics in Information Technology." Further, the course description is changing, and students will now be allowed to take the class

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the proposal; Dr. Narsing seconded the motion, and the proposal regarding program modification in the Department of Mathematics was unanimously approved.

Group 20—New Courses Department of Mathematics Two proposals from the Department of Mathematics were reviewed:

- x C-MATH-02-AA-2013-2014
- x C-MATH-03-AA-2013-2014

Dr. Clayton suggested that student learning outcomes for the course proposed C-MATH-02-AA-2013-2014 (MATH 3207, "Communicating Mathematics") be strengthened. The following recommendations regarding the changing of learning outcomes were made. The first learning outcome should read: "(Students will be able to) typeset mathematical papers and homework assignments. The second learning outcome should read: "(Students will be able to) use BEAMER and graphics classes to compose a mathematical presentation." The fourth learning outcome should read: "(Students will be able to) "effectively communicate technical material to a broad audience." Further, learning outcomes must be stated on the syllabus for MATH 3207. Regarding course proposal C-MATH-03-AA-2013-2014 (MATH 3280, "Complex Analysis"), Dr. Smith suggested changing all of the uses of the word "understand" to the word "explain" regarding the student learning outcomes. (That change involves four of the learning outcomes for MATH 3280.) Dr. Smith moved to approve the two proposals from the Department of Mathematics. Dr. Keith seconded the motion, and the two course proposals for the Department of Mathematics were unanimously approved with the stipulation that the changes to student learning outcomes are made.

Group 21—Course

earned fewer than 30 hours of transferable credit must comply with both freshman and transfer admission requirements. Transfer students who have earned 30-59 hours of transferable credit must have a GPA of 2.0 and have met all RHSC requirements. The committee discussed ways of moving students through degree programs more quickly and, in particular, having standardized ways for students to take courses. Mr. Colquitt moved to approve the proposal from the Office of Academic Affairs; Dr. Keith seconded the motion, and the proposal for new admission requirements to MGSC was unanimously approved.

Ms. Sartin queried committee members about a possible summer meeting, and a date was set for August 15, 2014 for Meeting #8 of the Academic Affairs Committee. Ms. Sartin also told committee members that they will be voting electronically on adoption of the minutes before which we will officially adopt the minutes in person at a meeting.

Mr. Colquitt moved to adjourn the meeting. Dr. Clayton seconded the motion. The motion carried unanimously.

Ms. Sartin adjourned the meeting at 11:19 am.

Respectfully submitted,
Dr. Loretta Clayton, Recorder