

Middle Georgia State College Faculty Senate  
AY 2013 2014  
Minutes of Meeting No. 7  
PSC 112  
Friday, March 14, 2014

Present:

Dr. Christopher Blake (President, Middle Georgia State College)  
Mr. Charlie Agnew (Associate Professor of Art)  
Ms. Tina Ashford (Associate Professor of Information Technology)  
Ms. Liz Aycock (Professor of Nursing)  
Dr. Maritza Bell-Corrales (Associate Professor of Spanish)  
Ms. Pat Borck (Librarian)  
Dr. Patrick Brennan (Associate Professor of English)  
Ms. Beth Brown (Associate Professor of Respiratory Therapy)  
Dr. Nancy Bunker (Chair, Associate Professor of English)  
Dr. Jeff Burne (Professor of Biology)  
Ms. Christie Canady (Associate Professor of Biology)  
Dr. James Collins (Professor of Psychology)  
Dr. Jonathan Fegley (Vice Chair, Professor of English)  
Dr. Javan Frazier (Associate Professor of History)  
Dr. Nathaniel Gilbert (Associate Professor of English)  
Dr. Michael Gibbons (Assistant Professor of Sociology)  
Dr. Chris Hornung (Assistant Professor of Engineering)  
Mr. Matthew Houston (Assistant Professor of Mathematics)  
Dr. Keri Justice (Assistant Professor of Nursing)  
Mr. Stan Ketchel (Associate Professor of Business)  
Ms. Elizabeth Kringer (Vice-President, Student Government Association ex officio)  
Dr. Julie Lester (Associate Professor of Political Science)  
Mr. William Lowery (Instructor of Aircraft Structural Technology)  
Dr. Estelle Nuckels (Assistant Professor of Chemistry)  
Dr. Dawn Sherry (Associate Professor of Biology)

Guests:

Ms. Jennifer Brannon (Vice President of Student Affairs)

Dr. Loretta Clayton (Associate Professor of English)

Mr. David Lanier (Vice President for Institutional Advancement)

Dr. Peter Makaya (Dean, School of Social Sciences)

Dr. Michael McMorris (Professor of Criminal Justice)

Dr. Terry Smith (Associate Professor of Information Technology)

Dr. Martha Venn (Vice President for Academic Affairs)

Dr. Mary Wearn (Assistant Vice President for Academic Planning and Policy)

Mr. Bill Weaver (Communications Director)

Dr. Bunker called the meeting to order at 10:02 a.m. She reviewed changes to the sequence of the agenda to accommodate other meetings and asked that the Senate approve an amended agenda after the approval of the Meeting 6 minutes.

Dr. Thomason indicated that no substantive changes had been made to the Meeting 6 minutes. Dr. Spaid moved to approve the Meeting 6 minutes. Dr. Collins seconded the motion. The motion carried unanimously.

Dr. Bunker asked the Senate to approve the amended agenda that was distributed via email on March 13, including the Vice President Swenson moved to approve the amended agenda. Dr. Collins seconded the motion. The motion carried unanimously.

Dr. Shinn updated the Senate on the 2014 procedure for summer school pay. The Senate subcommittee on summer pay, consisting of Dr. Shinn, Mr. Spratt, Dr. Burne, and Dr. Hornung met with the Vice President for Academic Affairs and the Vice President for Fiscal Affairs to structure. The following rules

Classes with 5 or fewer students enrolled require the approval of the VP Academic Affairs and the VP Fiscal Affairs. Additionally, under extreme circumstances, and with the agreement of the Dean, VPAA, and VPFA the pay range could be adjusted to provide adequate courses to campuses.

Part time and retirees will be paid \$2,100 and \$3,000 respectively during the summer for classes with 12 or more students. The pay rate will be pro-rated at 11/12, 10/12 and so on down to 6 students. As with full time faculty, classes with fewer than five students enrolled require the approval of the VP Academic Affairs and VP Fiscal Affairs.

If a faculty member teaches more than six hours, the order in which courses are paid can determine their compensation. Therefore, the following Pay Order Rules will be used:

Courses taught with 15 or more students will be paid first;

Courses with the next highest enrollment number will be paid next and so on until all courses are paid.

Example:

Ten Month Faculty Member with a contracted salary of \$50,000

Teaching two 3 hour courses with 15 students enrolled in each = \$11,000

Teaching two 4 hour courses with 15 students enrolled in each = \$13,000

Teaching one 3 hour course with 9 students enrolled and one 4 hour course with 11 students enrolled = \$8,066.68

Teaching one 4 hour course with 15 students enrolled = \$7,335 (If teaching only one four hour course, the rate will be 14.67%.)

2014 is the last year for the 11% payment. The faculty summer pay rules will be completely overhauled in time for Summer 2015.

Dr. Wallace asked whether a 4-credit-hour course with 15 students enrolled would receive full pay for 4 credit hours rather than full pay for 3 hours plus an extra \$1000 for a one-credit overload. Dr. Shinn explained that in such a situation, pay would be pro-rated: the term

Dr. Frazer asked what is known at this time about n  
Shinn explained that discussions with the Vice President for Fiscal Affairs are ongoing. Because of declining enrollment, a choice may be made to offer fewer sections that are paid at a higher percentage of the faculty salary, or a lower percentage with more sections offered. Dr. Venn added that all of these decisions are dependent on enrollment and on summer classes being self-supporting. Any shortfall in the summer must be made up out of fall semester revenue. Departments should also examine options for course scheduling and hybrid courses. Dr. Wallace pointed out that faculty members are not always involved in creating schedules. Dr. Venn recommended that faculty members ask to be involved and that departments poll their students regarding best class times. She added that the Office of Academic Affairs will follow up with deans and chairs about scheduling.

Mr. Swenson then reported on the University System of Georgia Faculty Council. The issues discussed at the meeting included:

address salary compression. The Chancellor hopes that this recommendation represents the beginning of 3  
a move away from construction of new facilities in favor of paying down debt on existing buildings.

-traditional students: the Chancellor has asked for \$2.5 million for publicity aimed at adults with no college or with some college but no degree.  
enrollment management: all System employees are considered responsible for recruitment and retention and should consider ways to make the campus environment more inviting.



Mr. Agnew asked whether faculty members with small classes could choose whether to have their classes complete the evaluation. Dr. Wearn stated that an opt-in could be possible depending on which evaluation product is used several are under consideration now. Dr.

with a right to evaluate the course. Dr. Wearn emphasized that the 5-student cutoff is the main issue on which the Office of Institutional Research is currently seeking feedback.

Dr. Venn introduced the MGSC 2014-2015 partnership with the Department of Corrections. She explained that partnerships such as this one are a pathway to growing enrollment and that we should expect to participate in the academic master planning process in our departments that would lead to more such partnerships. As the traditional student population declines, we must suspend our usual understanding of program-building and find new ways of meeting the student needs of which faculty members are most aware. Both the School of Business and the School of Social Science are building partnerships. The School of Social Science partnership with the Georgia Public Safety Training Center is a way for public safety officers to get the degrees that they need even when they are unable to participate in traditional classes. The program is a competency-based, evidence-informed online program in Public Safety that is aligned to the examine industry needs and build field-based models. The federal government is also looking at such models and considering how to incorporate financial aid.

Dr. Makaya explained that the partnership program is a 3-stage program that awards a certificate (up to 18 hours), a two-year degree, and a four-year degree, with credits from each state transferring to the next. The certificate program will start in Fall 2014. The design consists of a rses that are aligned both to

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Dr. Young-

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collects. In addition, the Office of Institutional Research anticipates that the survey will help increase enrollment.

Dr. Lester added that as we encourage faculty to complete the community engagement survey, we should also encourage students to complete the National Survey of Student Engagement (NSSE). Dr. Wearn added that average. Mr. Lanier suggested that we should aim for 100% response rate on both surveys.

Dr. Bunker reminded the Senate that the next meeting will take place April 4 at 10:00 a.m. with video conferencing available from Cochran. May 2 will be the last meeting of the academic year, meeting. Immediately after the Senate meeting, President Blake will call the Academic Assembly to approve the graduates and hear committee reports.

Ms. Brown moved to adjourn the meeting. Dr. Burne seconded the motion. The motion carried unanimously.

The meeting adjourned at 11:41 a.m.

Laura E. Thomason, Senate Recorder  
March 20, 2014