

Macon State College Faculty Senate
Minutes of Meeting #10
PSC-150
Friday, April 27, 2012

Present:

Dr. Nancy Bunker (Associate Professor of English)
Dr. Debra Matthews (Chair, Department of English)
Dr. Clay Morton (Associate Professor of English)
Dr. Andrew Manis (Associate Professor of History)
Dr. John Trimboli (Associate Professor of Mathematics)
Dr. Steven Wallace (Assistant Professor of Mathematics)
Dr. Kevin Cantwell (Chair, Professor of English)
Dr. Patrick Brennan (Recorder, Associate Professor of English)
Dr. David Davis (Chair, Natural Sciences and Engineering)
Dr. Jeff Burne (Professor of Biology)
Dr. David Biek (Associate Professor of Psychology)
Dr. Larry Wolfenbarger (Professor of Economics)
Dr. Trip Shinn (Professor of Economics)
Dr. Shamani Shikwambi (Assistant Professor of Education)
Mr. Johnathan Yerby (Parliamentarian, Lecturer of Information Technology)
Mr. Chris Tsavatewa (Assistant Professor of Health Services Administration)
Dr. Darrell Thompson (Assistant Professor of Nursing)
Dr. Teresa Kochera (Associate Professor of Nursing)
Ms. Beth Brown (Associate Professor of Respiratory Therapy)
Ms. Pat Borck (Librarian)
Ms. Summer Leverett (AY 2012 President SGA)
Mr. Johnathan Jackson (AY 2012 Vice-President SGA)
Dr. Alex Koohang (Dean, School of Information Technology)
Dr. Ann Levett (Interim Dean, School of Education)

Absent:

Dr. Jeff Allbritten (President)
Dr. Marti Venn (Provost)
Ms. Lynn McCraney (Dean of Students)
Dr. Ron Williams (Dean, School of Arts and Sciences)
Dr. Varkey Titus (Dean, School of Business)
Dr. Rebecca Corvey (Dean, School of Nursing and Health Sciences)

Dr. Donna Balding (Associate Professor of Biology)
Dr. John Pattillo (Assistant Professor of Biology)

Dr. Cantwell called the meeting to order at 9:04am.

Mr. Yerby motioned to approve the Minutes of Senate Meeting #8 as circulated at the start of the meeting. Dr. Shinn seconded the motion. The Senate voted to approve the Minutes from Meeting #8 of the Faculty Senate.

Mr. Yerby motioned to approve the Minutes of Senate Meeting #9 as circulated at the start of the meeting. Dr. Burne seconded the motion. Dr. Cantwell proposed amending the Minutes of Senate Meeting #9 to include "Called Meeting" in the heading. The Senate voted to approve the Minutes from Meeting #9 of the Faculty Senate as amended.

Dr. Bunker made a motion to approve the agenda for Meeting #10 of the Faculty Senate. Dr. Wallace seconded the motion. Dr. Cantwell proposed a change to the agenda, in which two items entitled Resolution 02-2011-2013 of the Macon State Student Government Association and Resolution 04-2011-2013 of the Macon State Student Government Association would be inserted between items #4 and #5 of the current agenda. Ms. Leverett motioned to approve the agenda for Meeting #10 as amended. Mr. Tsavatewa seconded the motion. The Senate approved the agenda for Meeting #10 as amended.

Under Old Business, Dr. Cantwell ceded the floor to Dr. Brennan, the Chair of the AY 2012 Faculty Senate Rubric Sub-committee, to report on the faculty evaluation rubrics created by this sub-committee. Dr. Brennan noted that the teaching rubric template had been discussed at a previous meeting; today he would address only the service rubric templates and the scholarship rubric templates. He explained that the AY 2012 Faculty Senate Rubric Sub-committee relied on the guidelines previously supplied to the Senate by the heads of the campus's academic units to craft rubrics that reflected as accurately as possible the current ways that service and scholarship are evaluated at Macon State College.

Dr. Cantwell noted that these are not meant to be finished products. These rubric templates have been created to foster discussion of how we evaluate these factors campus wide. They will not be going into effect in their current state, Instead, they will go to the

rubric should reflect this current practice. The rubric also has a comments section to provide flexibility for the reviewer and to document any discretionary consideration that the reviewer gives to a faculty member under review. Dr. Brennan discussed some examples of total point values for imaginary candidates and what might constitute point total equivalencies for “fails to meet,” “meets,” and “exceeds” expectations in service.

Dr. Brennan next explained the salient points of the scholarship rubric template. This rubric considers the major elements of scholarship: publications, presentations, works in progress, professional development activities, and added value items. Added value items are scholarly activities that are not expected, but should be rewarded, such as earning a scholarship award. He noted that the scholarship rubric includes tiers for publications and presentations, since publication in a nationally recognized journal or giving a presentation at a national or international conference is currently viewed more favorably than publication in a journal that is not nationally recognized or giving a presentation at a local or regional conference. The rubric should reflect this current practice. The rubric also rewards carry-over points for publications or presentations given in the previous year, since annual scholarship is not an expectation in many academic units on campus. These carry-over points also reward major scholarly activities, such as publishing a book, which in current practice weighs heavily in a faculty member’s favor for years afterward. The rubric also has a comments section to provide flexibility for the reviewer and to document any discretionary consideration that the reviewer gives to a faculty member under review. Dr. Brennan discussed some examples of total point values for imaginary candidates and what might constitute point total equivalencies for “fails to meet,” “meets,” and “exceeds” expectations in scholarship.

Dr. Biek asked if he was correct in understanding that the rubric awarded 240 points over the three years following the year in which a candidate publishing a discipline specific book through a nationally recognized publisher. Dr. Brennan said that this was indeed the case. This figure was arrived at according to the tenure timetable. If a candidate published a discipline specific book through a nationally recognized publisher and engaged in no other scholarly activity that year and the three years that followed, that candidate would currently be seen to be exceeding expectations under current practice in most academic units. Carry-over points are meant to account for this current practice.

Dr. Cantwell noted that these rubrics would generate a profitable discussion about workloads as we move forward with consolidation. The administration could use these rubrics to determine teaching loads as we merge with a campus that currently operates on a 5-5 teaching load. They could also be used to determine sabbaticals and course releases.

Dr. Wallace noted that another benefit of these rubrics would be a reduction in the page length of our self-

Dr. Shikwambi asked if these rubrics could become more academic-unit specific. Dr. Brennan said that they could and they should. These are just templates to provide some sort of coherence as the academic units develop their own rubrics. Dr. Wallace suggested that academic units could even add new discipline specific categories. Dr. Cantwell agreed that the aim was for these rubrics to provide guidance during unit-level modifications.

Dr. Matthews applauded the work of the sub-committee and asked if the point total equivalencies for “fails to meet,” “meets,” and “exceeds” expectations could be placed more prominently in all three rubrics for teaching, service, and scholarship. Dr. Brennan noted that this was simply an oversight and asked Dr. Wallace, the sub-committee’s Recorder, if he would please remedy this situation before he sent the documents forward.

Dr. Biek asked how the AY 2012 Faculty Senate Rubric Subes. Dr. f8599 729.75 Tm()ommittee ale

Ms. Sartin introduced Academic Affairs proposals EDUC-02-AA-2011-2012 through EDUC-52-AA-2011-2012, noting that these included policy changes and new courses in the School of Education. Middle Grades Special Education would become Middle Grades Education because the state does not have a certification in Middle Grades Special Education. Dr. Bunker asked if our Education students would still be able to take course in Special Education, and Ms. Sartin affirmed that they would. The Senate voted to approve EDUC-02-AA-2011-2012 through EDUC-52-AA-2011-2012.

Ms. Sartin introduced Academic Affairs proposals ASNS-06-AA-2011-2012 through ASNS-08-AA-2011-2012, noting that these included new course descriptions in the Department of Natural Sciences and Engineering in the School of Arts and Sciences.

the Department of Nursing in the School of Nursing & Health Sciences. The Senate voted to approve NURS-51-AA-2011-2012.

Ms. Sartin introduced Academic Affairs proposals HSHS-06-AA-2011-2012 through HSHS-36-AA-2011-2012, which included course deletions, course modifications, and new courses in the Department of Health Services Administration in the School of Nursing & Health Sciences. The Senate voted to approve HSHS-06-AA-2011-2012 through HSHS-36-AA-2011-2012.

(Associate Professor of History). Mr. Yerby asked the candidates briefly to address the Senate regarding their candidacies. Dr. Bunker spoke first, enumerating her recent experiences as Chair of the Executive Committee, her contributions to setting up the Faculty Senate, her work on the newest version of the Faculty Handbook, and her desire to serve the Senate. Dr. Larry Wolfenbarger followed Dr. Bunker and asked that his name please be removed from the ballot. Dr. Manis followed Dr. Wolfenbarger and stated that he was surprised and grateful to see his name on the ballot. He thanked his fellow Senators for their show of support.

Mr. Yerby called for nominations from the floor. There were none. Ballots were prepared and passed out. A vote was called, but before the vote could take place Dr. Manis made a motion that Dr. Bunker be elected Chair of the AY 2013 Faculty Senate by acclamation. Dr. Biek seconded the motion. The Senate voted Dr. Bunker Chair of AY 2013 Faculty Senate by acclamation.

Mr. Yerby then asked the Senate when the AY 2013 Chair should replace the AY 2012 Chair. He proposed three options: immediately; July 1, 2012; or at the first scheduled meeting of the Faculty Senate in August 2012. Dr. Wallace made a motion for the change to take effect at the first meeting of the Faculty Senate in August 2012. Dr. Morton seconded the motion. The Senate voted for Dr. Bunker to take over as Chair of the Faculty Senate at the first meeting of the Faculty Senate in August 2012.

Dr. Cantwell thanked the Senate for making his tenure as Chair of the AY 2012 Faculty Senate one of the most rewarding experiences of his professional life. He expressed pride in how the Senate had conducted itself this past year and praised President Allbritten for his strong support.

Dr. Cantwell then proposed that the Senate consider excusing all Senator absences from

