Early Childhood Special Education (B.S.)

The Early Childhood Special Education program prepares the candidate to provide educational services for all students in grades P-5, including those with disabilities whose individualized Education Program (IEP) indicates instruction using the general education curriculum and participation in the general statewide assessment and special education preschool (Ages 3-5). The program is offered as full-time, part-time or non-certification tracks.

Present a passing score on the GACE Basic Skills Exam or show evidence of exemption from either of the following national exam scores: 525 composite score on Praxis I (if taken prior to August 2006); SAT - combined score of 1000 on SAT verbal/math; ACT combined score of 43 on English/Math; or GRE combined score of 1030 on verbal/quantitative.

- 4. Submit School of Education criminal background check.
- 5. Complete the Core curriculum to include Area F (60 semester hours).
- 6. Earn a cumulative GPA of 2.75 or higher on all courses to include transfer, transient, or taken as a part of a prior degree. Students who have not met all requirements for admission but have a cumulative GPA between 2.50-2.74 may submit a letter of appeal as part of their application.
- 7. Earn a grade of "C" or better in courses taken in Area A and Area F.
- 8. Pass Area F Field Experience Evaluation.
- 9. Provide three letters of professional recommendation to include one letter from a professor. If employed as a paraprofessional, submit the Principal Sponsorship Form.
- 10. Be available during regular public school day hours for internship, clinical experiences, and program-based seminars.
- 11. Transfer and part-time students may be eligible for admission without having satisfied the Middle Georgia State
- 12. College Area B requirement. Exceptions will be made at the discretion of the Dean of the School of Education.
- 13. Prospective candidates will be required to interview and write a sample essay as part of the interview process.
- 14. Applicants selected for admission will be notified in writing by the School of Education. Upon acceptance, students are referred to as "teacher candidates".

15.

Curriculum for the Bachelor of Science in Early Childhood Special Education

Area A Credit: 9 Hours

Essential Skills

ENGL 1101 - English Composition I **Credit:** 3 hours ENGL 1102 - English Composition II **Credit:** 3 hours

Area A Math Elective - Credit: 3 hours

Courses recommended for Area A Math Elective are: MATH 1101 or 1111 *Note: Courses required for Area A must be completed within the first 30 hours.

Area B Credit: 4 Hours

Institutional Options

To be determined at a later date

Area C Credit: 6 hours

Humanities/Fine Arts

Literature Elective **Credit**: 3 hours Area C Elective **Credit**: 3 hours

Area D Credit: 11 Hours

Science, Math, and Technology

Lab Science Elective - **Credit:** 4 hours Lab Science Elective - **Credit:** 4 hours Area D Elective - **Credit:** 3 hours

Courses recommended for Area D: MATH 1113, or MATH 1200

Area E Credit: 12 Hours

Social Sciences

HIST 2111 - United States History to 1865 Credit: 3 hours

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HIST 2112 - United States History since 1865 Credit: 3 hours

POLS 1101 - American Government Credit: 3 hours

Area E Global Elective Credit: 3 hours

Choose from the following:

HIST 1111 - History of World Civilizations to 1650 **Credit:** 3 hours HIST 1112 - History of World Civilizations Since 1650 **Credit:** 3 hours POLS 2301 - Introduction to Comparative Politics **Credit:** 3 hours

POLS 2401 - Introduction to Global Issues Credit: 3 hours

Area E Elective Credit: 3 hours

Recommended courses are PSYC 1101 or SOCI 1101

Area F Credit: 18 Hours

Major Field

EDUC 2110 - Investigating Critical and Contemporary Issues in Education Credit: 3 hours

EDUC 2120 - Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts Credit: 3 hours

EDUC 2130 - Exploring Learning and Teaching Credit: 3 hours

ISCI 2001 - Integrated Science - Life and Earth Science Credit: 3 hours

ISCI 2002 - Integrated Science - Physical Science Credit: 3 hours

MATH 2008 - Foundations of Numbers and Operations Credit: 3 hours

Total Hours: 60

Required Upper-Level Courses

ECSE 3200 - The Art of Language and Literature Credit: 3 hours ECSE 3400 – Technology in the Classroom Credit: 2 hours ECSE 3410 - Development of the Whole Child Credit: 3 hours ECSE 3430 - Literacy Acquisition Credit: 4 hours ECSE 3444 - Professional Roles and Teaching Practices I Credit: 2 hours ECSE 3520 - Organizing an Effective Learning Environment Credit: 2 hours ECSE 3530 - Literacy Assessment and Intervention Strategies Credit: 4 hours ECSE 3540 - Educational Assessment for Learning Credit: 4 hours ECSE 3555 - Professional Roles and Teaching Practices II Credit: 3 hours ECSE 3800 – Social Studies: Designing Interdisciplinary Curriculum Credit: 3 hours ECSE 4200 - Mathematics Teaching & Curriculum in Grades Pre-K-5 Credit: 3 hours ECSE 4430 - Content Area Literacy Credit: 2 hours ECSE 4477 - Clinical Practice I Credit: 4 hours ECSE 4500 - Designing Instruction for All Learners Credit: 3 hours ECSE 4520 - Positive Behavior Supports Credit: 3 hours ECSE 4588 - Clinical Practice II Credit: 4 hours MATH 3106 - Foundations of Algebra Credit: 3 hours MATH 3110 - Informal Geometry Credit: 3 hours MATH 3156 - Introduction to Data Analysis Credit: 3 hours SCIE 3000 - General Science for Elementary Education Credit: 3 hours SPED 3110 – Introduction to the Exceptional Learner Credit: 3 hours

Total Hours: 67

Full-time Clinical Courses

ECSE 3444 - Professional Roles and Teaching Practices I **Credit**: 3 hours ECSE 3555 - Professional Roles and Teaching Practices II **Credit**: 2 hours ECSE 4477 - Clinical Practice I: Early Childhood Education **Credit**: 4 hours ECSE 4588 - Clinical Practice II: Special Education **Credit**: 4 hours

SPED 4110 - Program Planning for Exceptional Learners Credit: 3 hours

Part-time Clinical Courses

ECSE 3445 - Professional Roles and Teaching Practices A Credit: 1 hour

ECSE 3446 - Professional Roles and Teaching Practices B Credit: 2 hours

ECSE 3556 - Professional Roles and Teaching Practices C Credit: 1 hour

ECSE 3557 - Professional Roles and Teaching Practices D Special Education/Inclusion Credit: 1 hour

ECSE 4589 - Clinical Practice Credit: 8 hours

Total Hours: 127

Non-certification Track

Required Upper-Level Courses

ECSE 3111 – Field Experience A Credit: 4 hours

ECSE 3120 – Birth to Five: Home, School and Community **Credit:** 3 hours ECSE 3130 – Math and Science Methods from Birth to Five **Credit:** 4 hours

ECSE 3200 - The Art of Language and Literature Credit: 3 hours

ECSE 3211 – Field Experience B Credit: 4 hours

ECSE 3430 - Literacy Acquisition Credit: 4 hours