



Vision: To be the regional leader in preparing informed, caring, and professional graduates who will transform our social world.

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Mission: The School of Education & Behavioral Sciences is a dynamic academic community that brings faculty, students and community stakeholders together to inspire and empower the next generation of professionals, practitioners, and scholars.

Values that undergird our mission:

1. Social transformation, change agents, advocacy
2. Culturally-informed, adaptable, sensitive, appreciative, respectful of differing perspectives
3. Seek excellence in public service
4. Lifelong learning
5. Global awareness and perspective
6. Sharing, communication, collaboration, transformation

Strategy to achieve our mission:

1. Rigorous academic programming
2. Disciplinary, interdisciplinary and applied scholarship
3. Innovative partnerships
4. Community engagement
5. Signature experiences for every student

School of Education & Behavioral Sciences Imperatives, Strategies, and Action Items – (rev. January 2020)

Imperative  
Strategy

Grow Enrollment with Purpose







Imperative	Build Shared Culture	
Strategy	Attract, Recruit, Retain, Develop Talent	Cultivate Engagement
FY20	<p>Work to brand/market all School activities as such.</p> <p>Colleague Co-teaching/Best Pedagogical Practices – Sharing, communicating.</p> <p>Explore Dean’s Development Council to support School’s development, brand, identity, faculty development.</p> <p>Identify and publicize faculty areas of expertise.</p>	<p>Communicate research findings of faculty/students, projects and initiatives on monitors throughout TEB.</p> <p>Engage in yearly retreats for team and program building (Teacher Education &amp; Social Work).</p>

Imperative	Build Shared Culture
Strategy	Elevate University and Region
FY20	<p>FIRST Lego League (FLL) Regional Tournament – expand to 24 teams</p> <p>Explore cross-institution socialization</p> <p>Initiate National Accreditation through the Council on Social Work Education for the BSW program.</p>
FY21	<p>Plan follow-up/next steps for MGA Thrive Summit</p> <p>Establish Dean’s Development Council to support School’s development, brand, identity, faculty development.</p> <p>Host conference on diversity, equity, inclusion and/or social justice</p> <p>Identify key cross-institution partnerships - at least two (scholarship, teaching and/or service)</p> <p>Revitalize Center for Applied Research and Education (CARE) - at least one grant-funded project</p> <p>Explore national accreditation, possibly through AAQEP (Education programs)</p>
FY22	<p>Lay groundwork for an annual Social Work Symposium that will offer continuing education and networking <b>(Social Work)</b></p> <p>CARE Center-two grant funded projects.</p> <p>Implement the findings of the community engagement survey; refine engagement practices.</p>
FY23	<p>50% of faculty engaged in collaborative service and/or scholarship with community partners.</p> <p>First annual Social Work Symposium</p> <p>CSWE Accreditation (national) BSW program (June 2023); national accreditation (education programs)</p>

Imperative	Building Key Partnerships
Strategy	Identify and Build Strategic Partnerships
FY20	<p>Conduct an inventory of all partnerships</p> <p>Create a community engagement survey, specific questions about the perception of community needs that SEBS can address.</p> <p>Seek out new partnerships with major mental health providers for student internships and jobs after graduation and explore the possibility of BCBA or BCaBA certificate program with their help.</p>
FY21	<p>Categorize and Prioritize inventory of partnerships; identify stakeholder gaps; develop community engagement plan.</p> <p>Strengthen/Develop Professional Development Schools/Bibb, Bleckley, Houston, Laurens, Dodge (Education programs)</p> <p>Establish new (and strengthen previous) partnerships with key social work field education sites. (Social Work)</p> <p>Establish Social Work Advisory Council (Social Work)</p>
FY22	<p>Fill in or identify stakeholders</p>



