

English 1101 Syllabus
Supplement

A. Policy Statements

This is a Core IMPACTS course that is part of the Writing area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content and support students' broad academic and career goals.

This course should direct students toward a Guiding Question:

- x How do I write effectively in different contexts?

Completion of this course should enable students to meet the following Learning Outcomes

- x

Regents Exemption: Students who complete both ENGL 1101 and ENGL 1102 with grades of A, B, or C have fulfilled the University System of Georgia Regents Reading and Writing Requirements.

For MGA Institutional Policies Please See Following Link: <https://www.mga.edu/center-excellence-teaching-learning/syllabipolicies.php>

Withdrawal Policies. Students are encouraged to read the withdrawal policy found at <https://www.mga.edu/registrar/registration/drop.php>

B. Student Learning Outcomes

English 1101 students will

- x analyze, or interpret evidence or arguments, in order to formulate and support new arguments or solve problems

- a Note: this includes using AI or electronic essay writing services to prepare work you present as your own, unless the use of AI is specifically allowed or required by the assignment.
5. Plagiarism applies in other media besides traditional written texts, including, but not limited to, oral presentations, graphs, charts, diagrams, artwork, video and audio compositions, and other electronic media such as web pages, PowerPoint presentations, and online discussion postings (Revised 5/6/2023)

Plagiarism Prevention Tool Notification: a plagiarism prevention service is used in evaluation of written work submitted for this course. As directed by the instructor, students are expected to submit or have their assignments submitted through the service in order to meet requirements for this course. The papers may be retained by the service for the sole purpose of checking for plagiarized content in future student submissions.

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